



ISTITUTO D'ISTRUZIONE SUPERIORE STATALE
"ENRICO DE NICOLA"

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PROGRAMMA SVOLTO

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|------------------------|---|
| CLASSE | 4ASA |
| INDIRIZZO | SERVIZI PER L'AGRICOLTURA E LO SVILUPPO RURALE |
| ANNO SCOLASTICO | 2015-2016 |
| DISCIPLINA | INGLESE |
| DOCENTE | FERRARESE KETTY |

PROGRAMMA SVOLTO NELLA CLASSE 4ASA

Libro di testo adottato:

“Agriways” di P. Careggio, E. Indraccolo, ed. Edisco

Altri materiali: schede fornite dall’insegnante e/o inserite nel Registro elettronico; visione PPT e video

| MODULI/UNITÀ PRIMO PERIODO | CONTENUTI |
|---|--|
| <p><u>Ripasso:</u></p> <p>da compiti su English for Life</p> | <p><u>Language Focus:</u> Present Simple/Continuous; Past Simple/continuous; Present Perfect; Be going to; Will; First conditional; Must/mustn't/have to/don't have to; Passive form; Relative pronouns;</p> |
| <p><u>Agriways</u> Module 1: Unit 1B</p> | <p><u>Microlingua:</u> From the Renaissance to the Industrial revolution</p> <p>Listening activity p.22</p> |
| <p><u>Da English for life:</u> UNIT 78 - 79</p> <p><u>Da SCHEDE :</u> CONDITIONALS PAST PERFECT</p> | <p><u>Language Focus:</u> First conditional Second conditional Third conditional Past Perfect</p> <p><u>Read and speak:</u> Which would make you happier? A blind date</p> |
| <p><u>Agriways</u> Module 5: Unit 3A Unit 3B Unit 3C</p> <p>Module 5: Revision and practice - Grammar</p> | <p><u>Microlingua:</u> MILK: THE MOST COMPLETE FOOD MILK TREATMENTS DAIRY PRODUCTS</p> <p><u>Grammar:</u> The -ING form</p> |

| MODULI/UNITÀ SECONDO PERIODO | CONTENUTI |
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| <p><u>SCHEDE</u> PRESENT PERFECT CONTINUOUS DEDUCTION</p> | <p><u>Language Focus:</u> Present Perfect continuous: uso e forma FOR/SINCE Pr. Perf. Simple vs Present Perf. Continuous May/Might/Must/Can't for deduction</p> <p><u>Read and speak</u> It was just a holiday but it changed my life Judging by appearances INTERVENTO in inglese di un docente americano</p> <p><u>Listening</u> Changing your life</p> |
| <p><u>Agriways:</u> MODULE 6: UNIT 1A MODULE 6: UNIT 1C</p> <p>MODULE 6: Revision and Practice – Grammar</p> | <p><u>Microlingua :</u> VINEYARDS AND GRAPES <u>Listening:</u> Global warming: good for English wine? THE WINEMAKING PROCESS</p> <p><u>Grammar:</u> The Passive Form</p> |
| <p><u>UDA:</u> LA COMUNICAZIONE: L'azienda agrarian ele dinamiche di mercato. (da schede)</p> | <p><u>Reading and Speaking</u></p> <ul style="list-style-type: none"> - A working experience on a farm - My placement experience: description and impression about the "ASL" experience - Self assessment sheet - Job hunting: vocabulary related to the business World - Final report |
| <p><u>Agriways:</u> MODULE 7: UNIT 1B UNIT 1C UNIT 3A</p> <p>MODULE 7: REVISION AND PRACTICE- LISTENING</p> <p>MODULE 7: CLIL</p> | <p><u>Microlingua:</u> CATTLE SHEEP INTENSIVE LIVESTOCK FARMING vs. ORGANIC FARMING</p> <p><u>Listening:</u>Cattle breeding in the Argentine Pampas</p> <p><u>Clil:</u>The most popular Italian cattle : the Piedmontese</p> |
| <p><u>Agriways:</u> MODULE 8: UNIT 3B</p> | <p><u>Reading and speaking</u> APPLYING FOR A POSITION: LETTER OF APPLICATION CV</p> |

Piove di Sacco, 8 Giugno 2016

L'insegnante

Gli alunni rappresentanti
